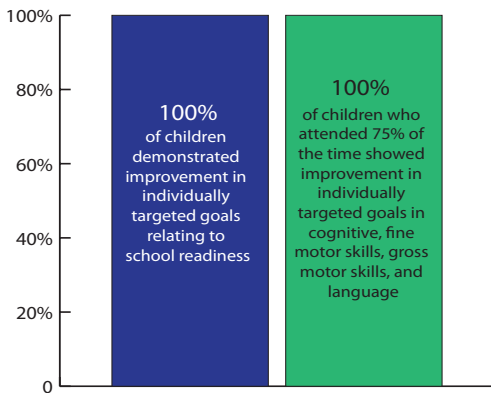


Selby Preschool

Mikey's story is one about a little guy with a big smile and a huge spirit. Mikey was born in the high risk obstetrics unit at Bayfront Medical Center. He was 17 weeks early and weighed just 1 pound, 3 ounces. Mikey was referred to the Selby Preschool with a diagnosis of Cerebral Palsy. He had a rough start due to separation anxiety and a total lack of interest in socializing with others or performing tasks independently. That's when the efforts of the Selby Preschool team began to take affect. The first thing was to involved Mikey with Kidspot to receive on-site physical, speech, and occupational therapies. Collaborating with Mikey's parents, the classroom teachers set goals to assist Mikey to increase his socialization and independence.



This is key to the success of our children; individualized goals, not a cookie cutter approach. Success came from a collaborative spirit making it necessary to set new, more advanced goals. Everyone was working on the same page towards Mikey's developmental goals. And today, to see Mikey is to see a happy youngster standing tall. He now shows an interest in others and enjoys verbalizing with peers and staff. He is even walking independently. So now the ceiling has been raised for this special boy. He has met many of his developmental goals and we look forward to continue aiding in his total development and seeing him reach greater heights.



The path to literacy, cognitive and functional development for infants/children with disabilities begins early at the **Selby Preschool**. The Preschool is recognized with national accreditation by the National Association for the Education of Youth and Children (NAEYC) and is part of an agency that is nationally accredited through CARF (Commission on Accreditation of Rehabilitation Facilities). It offers a specialized Early Childhood curriculum designed to meet the developmental needs of all students in a natural learning environment that mingles children with disabilities and special needs with those who are typically developing. Students are prepared to enter kindergarten with School Readiness attributes due to state-of-the-art Early Intervention, Montessori/School

Readiness programming and Pediatric Therapy techniques, an emphasis on early literacy skills, access technology and inclusion in the unique, natural learning environment.

