

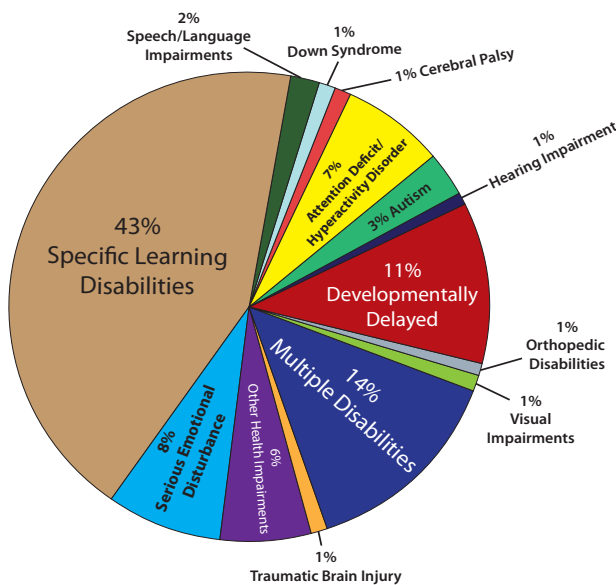
Transition Services

Kevin enrolled in CHAC's High School/High Tech (HS/HT) program in November of 2005 as a senior at Bayshore High School. His progress overcoming learning disabilities could be seen through his active participation in HS/HT activities such as Florida Virtual School to raise less than stellar grades and attending trips to post secondary institutions, such as University of South Florida and Full Sail Real World Education, in Orlando, Florida. Beneath the surface, Kevin was battling emotional turmoil and struggling to maintain a stable home life. Kevin lost track of how many times he moved from home to home. In July of 2006, because of extreme behavior concerns and inappropriate outside activities, Kevin was reluctantly exited from the HS/HT program. In December of 2006, program staff received a heartfelt letter from Kevin. He explained the stability that the program had provided him, and the positive impact of the

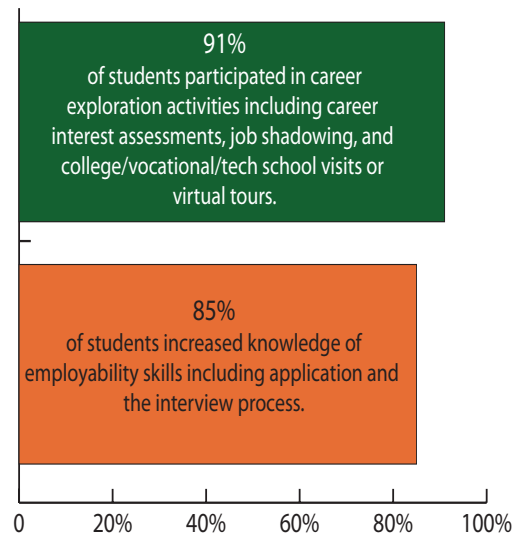


program in his life.

Kevin sincerely wanted back in. He was given a second chance, and re-entered the program. His home life continued to cause problems, unfortunately leading Kevin to drop out of Bayshore High School. Program staff strongly encouraged him to pursue the GED option. Through staff counseling, Kevin enrolled in the GED program at Manatee Technical Institute. Kevin began to approach life with diligence and purpose. His new-found focus paid off. On Friday, August 24, 2007, Kevin called with the great news. He successfully obtained his GED. And the absolute best news of all... he had been awarded a full scholarship to Full Sail Real World Education. How did Kevin manage this? He used the self-advocacy training he



received in HS/HT and wrote Full Sail a letter explaining his situation. We look forward with great anticipation and enthusiasm to attending his graduation. Great work, Kevin. Full sail ahead.



Transition Services produces all encompassing, school-to-career programming solely for at-risk high school teens with disabilities. It actively engages students who, for a majority of their educational experience, have been disengaged academically and socially. A total of 309 students were served in 2006/2007. During this past year, a focus was placed on self-advocacy, self-esteem, and developing a true understanding of their Individual Educational Planning meetings at school. Statistics show that many students are reading below age appropriate grade levels, making it difficult for them to pass the FCAT, be promoted to the next grade level, and/or secure employment. The program will increase tutoring efforts in reading to address this issue in 2007/2008.

